



# CONFERENCE PROGRAM

**DAY 01 Friday (April 19, 2019)**

**Welcome Reception & Registration**

**8:00 am – 08:30 am**

**Opening Ceremony (08:30 am – 09:55 am)**

**Venue: Room 1**

08:30 am – 08:40 am	Welcome Remarks – <b>Mr. Hussein</b> Conference Coordinator, Global Illuminators
08:40 am – 08:50 am	Opening Speech – <b>Dr. Farooq Ahmed Jam (Ph.D.)</b> Executive Director, Global Illuminators Conference Chair
08:50 am – 09:00 am	Keynote Speech- <b>Prof. Dr. Sylvia J. Pidor</b> VP-Academics/ Dean, Graduate School Program, University of the Immaculate Conception, Davao, Philippines
09:00 am – 09:10 am	Keynote Speech- <b>Assoc. Prof. Dr. Ariffin Abdul Mutalib</b> Schools of Multimedia Technology and Communication Universiti Utara Malaysia
09:10 am – 09:25 am	Music Performance <b>Prof. Dr. Sylvia J. Pidor</b>
09:25 am – 09:40 am	Group Photo & Award Ceremony

**Grand Networking Session and Tea Break (09:40 am – 09:55 am)**

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**DAY 01 Friday (April 19, 2019)**

**Session 1 (09:55 am – 1:00 pm)**

**Venue: Room 1**

**Session Chairs: Ronald P. Lambayan & Rona Vic O. Gutierrez**

**Track A: Social Sciences & Humanities Studies**

EBINS-19-102	Speech Acts Analysis of the Game of Thrones: A Convergent Parallel Design	Rex A. Lim
EBINS-19-105	Perceived Discrimination in LGBT Discourse and Embedded Meaning: A Convergent Parallel Approach	Ramil Reponoya Cubelo
EBINS-19-106	The Effects of Future Time Future Time Perspective, Learning Engagement and Mathematics Academic Achievement for Adolescents in Middle High School	YuLing Liu
EBINS-19-108	The Mediating Effect of Self-Efficacy on the Relationship between Academic Optimism and Instructional Competence of Senior High School Teachers	Jackelyn J. Perandos
EBINS-19-109	Participation And Involvement of Local Communities in Relation to The Extent of Implementation of Sustainable Ecotourism Development in Davao Region	Presentacion C. Acosta
EBINS-19-125	A Convergent Parallel Design to Articulate Culturally Responsive Teaching: A Closer Look at Beliefs, Attitudes and Practices as Magnifiers	Ivy Lyt Sumugat Abina
EBINS-19-132	Demystifying Concrete Pictorial Abstract Approach as a Strategy for Grade Four Math: A Mixed Methods Design	Edna T. Salva
EBINS-19-133	Motivation and Values as Predictors to Job Performance of Public School Teachers: A Convergent Parallel Approach	Thelma O. Alderite
EBINS-19-135	Elucidating the Work Productivity of Basic Education Faculty through their Academic Optimism and Innovative Work Behaviour: A Concurrent Mixed Methods Approach	Sr. Elvie G. Borlado

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EBINS-19-137	Academe's Role in the Community-Based Rehabilitation and Aftercare Program (CBRAP): A Sequential Exploratory Approach	Nelca Stephany Umblero-Amatong
EBINS-19-143	A Grounded Theory on Leadership Qualities for School Heads in Indigenous Peoples Communities	Bienvinido E. Infante
MSHTR-19-101	Cyber-Crime in Bangladesh: Impacts and Solutions	Ridwanul Alam
MSHTR-19-107	SMES' Activities According to Dimensions of Entrepreneurial Marketing	Thirarut Worapishet

**Lunch Break (1:00 pm – 2:00 pm)**

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**DAY 01 Friday (April 19, 2019)**

**Session 1 (09:55 am – 1:00 pm)**

**Venue: Room 2**

**Session Chairs: Ariffin Abdul Mutalib & Sylvia J. Pidor**

**Track A: Applied Linguistics, Language Teaching, Linguistics Language Issues for Learning and Curriculum**

EBINS-19-110	Politeness Strategies Employed by Teachers as Reactions Towards Disruptive Students: A Sequential Exploratory Approach	Sarah Jane R. Omblero
EBINS-19-111	Beyond the Linguistic Features of Academic Supervisors Remarks on Classroom Observation Tool: An Embedded Mixed Method Study	Jeramie Sumuan-Pilayan
EBINS-19-112	Linguistic Features of Discourses of Newly-Hired Public School Teachers on the Link between their Stress and Coping Strategies: A Mixed Methods Strategy	Diane Rose Teric-Albofera
EBINS-19-113	The Multifaceted Roles And Communication Skills of Islamic Preacher: A Convergent Parallel Design	Nazima Y. Basilio
EBINS-19-114	A Look into the Discursive Practice on Translanguaging of Multilingual Learners in A Tertiary Institution: A Parallel Convergent Approach	Ailyn Grace G. Pantaleon
EBINS-19-115	Perlocutionary Acts Exhibited By Students on the Humor of Filipino Comedians: A Convergent Parallel Approach	Alona E. Manuel
EBINS-19-117	Face Threatening Acts in Secondary Classroom Interaction: A Sequential Explanatory Approach	Crispina Sacay Ebdao
EBINS-19-134	A Mixed Methods Study on Listening Proficiency of ESL Students with Scaffolding Strategies and Metacognitive Awareness as Determinants	Josephine Bentayao-Baguio
EBINS-19-140	Meaning Beyond Words: The Hidden Power of Nonverbal Communication in the Classroom	Evelyn J. Lumaday
EBINS-19-145	Study Habits and Online Game Addiction as Determinants of Reading Comprehension Proficiency in English	Emilinia Pajuta-Jabagat

**Lunch Break (1:00 pm – 2:00 pm)**

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**DAY 01 Friday (April 19, 2019)**

**Workshop Session (02:00 pm – 03:30 pm)**

**Venue: Room 1**

**“How to Improve the Quality of Research Article and get published in Scopus/ISI Indexed Journals”**

<b>Trainer</b>	<b>Assoc. Prof. Dr. Ariffin Abdul Mutalib (Ph.D.)</b>
<b>Participants</b>	All Participants

In this workshop, we will discuss how to improve the quality of research article and getting published in good quality journals. Publication is considered as a KPI achievement for academic staff. It is considered to be the best way to enjoy benefits and promotion as a faculty member. In this workshop trainer will shed light on how to identify a hot research topic, How to find a research gap, Importance of a catchy Research Paper Title, What Reviewers are looking in research article, What editors are expecting from authors, Major Reasons of article rejection in good journals, Steps and tips to improve article quality and content and Finding a relevant outlet for your research. Hope this workshop will help the participants improve their understanding about publication process.

**Tea Break (3:30 pm – 3:45 pm)**

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**DAY 01 Friday (April 19, 2019)**

**Session 2(3:45 pm – 5:45 pm)**

**Venue: Room 1**

**Session Chairs: YuLing Liu & Ridwanul Alam**

**Track: Business, Management and Economic Studies**

EBINS-19-116	Unveiling the Impact of Accreditation and Professional Growth on the Organizational Culture of a State University: A convergent parallel approach	Ivy M. Orcullo
EBINS-19-118	Explicating Organizational Learning and Ambidexterity as Correlates of Organizational Performance Among Tertiary Schools in Region Xii: A Convergent Parallel Method	Victor G. Quiambao
EBINS-19-119	Corporate Social Responsibility and Tourism Promotion Services as Determinants of Sustainability of Beach Resorts: A Convergent Parallel Approach	Ma. Joy G. Soriano
EBINS-19-120	Understanding the Work Behavior of Food Chain Employees of Davao Region with Corporate Social Responsibility and Philanthropic Attitude as Determinants: A Concurrent Triangulation Approach	Mark Angelo I. Tabajonda
EBINS-19-121	Customer Satisfaction as Influenced by the Marketing and Sustainability of Inland Resort in Region Xi: A Convergent Parallel Method	Eden Grace Diel Jamila
EBINS-19-122	Customer Behavior as Influenced by Buffet Restaurant Quality Attributes and Perceived Risk: A Mixed Methods Approach	Ronald P.Lambayan
EBINS-19-123	Investigating the Work Productivity of Cruise Ship Hotel Services Staff as Predicted by Burnout and Psychological Well-being: A Convergent Parallel Approach	Elvie D. Onil
EBINS-19-124	Entrepreneurial Skills and Innovative Behavior as Determinants of Entrepreneurial Performance of Business Graduate Students: A Sequential Explanatory Study	Nelly D. Genosas

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EBINS-19-126	Demystifying Credit Card Usage Practices among Private Organization Employees' Credit Card Holders with Knowledge of the Credit Cards and Lifestyle Outcomes as Predictors: A Sequential Explanatory Approach	Genevieve O. Torino
EBINS-19-127	Knowledge in Republic Act 10816 and Financial Capability of Farm Owners in their Intention to Engage in Farm-based Tourism: A Concurrent Triangulation Method	Rona Vic O. Gutierrez

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**DAY 01 Friday (April 19, 2019)**

**Session 2(3:45 pm –05: 45 pm)**

**Venue: Room 2**

**Session Chairs: Edna T. Salva & Thelma O. Alderite**

**Track: Business, Management and Economic Studies**

EBINS-19-128	The Demographic Profile and Psychographic Characteristics as Differentiating Factors of CSR-Related Activities: A Concurrent Mixed Methods Study	Kharen Sembrano-Bije
EBINS-19-129	A Convergent Parallel Study on the Performance Status of Credit Cooperatives in Region Xii: Basis for a Proposed Enhancement Program	Bobby D. Capa
EBINS-19-130	Understanding Millennial’s Satisfaction for Online Shopping as Determined by Website Functionality, Perceived Usability, and Perceived Usefulness through Convergent Parallel Approach	Marielou Cruz-Manglicmot
EBINS-19-131	Transformational and Servant Leadership as Predictors of Organizational Commitment of Teachers in Region XI: A Convergent Parallel Approach	Evelyn Cutamora
EBINS-19-136	Work Engagement and Administrative Support as Covariates of Career Development: A Concurrent Triangulation Approach	Emily M. Dimla
EBINS-19-139	Unveiling the Psychological Well-Being among the Philippine Science High School Students With Academic Stress and Parental Involvement as Antecedents: A Convergent Parallel Approach	Ruwina Sambas Gonzaga
EBINS-19-142	Accentuating Organizational Performance of Electrical Hardware Stores with Information Technology Capability and Extent of Adoption of Inventory Management System as Correlates: A Convergent Parallel Approach	Oliver A. Lulo
EBINS-19-146	Sustainable Best Practices and External Environmental Factor as Determinant of Hotel Performance in Region Xi	Rosemarie M. Grasparil

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MSHTR-19-108	Relationship Between Istiqamah and Job Satisfaction with Organizational Commitment to Employees of Call Center Banking in City X	Dzikri Hijriarahmah
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**DAY 01 Friday (April 19, 2019)**

**Session 3(5:45 pm –06: 15 pm)**

**Venue: Room 1**

**Session Chairs: Ariffin Abdul Mutalib& Sylvia J. Pidor**

**Track: Engineering, Technology and Public Health Studies**

EBINS-19-138	A Convergent Parallel Approach on Institutional Succession Planning Practices and Faculty Readiness for Leadership Position among Private Higher Education Institutions	Melanie Jeane C. Galvez
EBINS-19-107	Instructional Technology Capability of Philippine Medical Schools for Blended Learning Implementation: A Convergent Parallel Approach	Melinda C Tagle,M
CEITA-19-105	Risk Assessment of Heavy Metals from Edible Mushrooms	Prapat Pentamwa

**Closing Ceremony (6:15 pm – 6:30 pm)**

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## LIST OF CONFERENCE ATTENDEES

The following scholars/practitioners/educationists don't have any paper presentations; however they will be attending the conference as delegates and observers.

ID	Name	Affiliation	Country
MSHTR-19-108A	Farera Eva Kostna	Business school of YKPN (Yayasan Keluarga Pahlawan Negara)	Indonesia

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## **DAY 02 Saturday, (April 20, 2019)** **“CITY TOUR”**

Gathering of Participants at the Lobby of Hotel Grand Pacific Singapore at 8:30 am

Departure: 8:50 am for City Tour

Drop Back at Hotel Grand Pacific Singapore at 6:00 pm

**Important Note:** This tour is organized by Global Illuminators and entry to this tour is free for all participants. You may also bring your Siblings/Family/Friends but you have to register for them on registration desk.

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